

Appendix

Name of Academy: Mears Ashby CE Primary

Name of Headteacher: Liz Crofts (Executive Head)

Name of RE Subject Leader: Rae Green (also Head of School)

Our Academy Vision

Jesus said, "I have come that they may have life, and have it in all its fullness." (John 10:10)

RE has an important contribution to make towards this by providing a caring environment where pupils feel secure and able to express their own views and beliefs. They are encouraged to value their own opinions and beliefs, whilst developing respect and sensitivity for the views of others.

Pupils are encouraged to understand the importance of the role that each individual has to play in the life of the Academy and of the wider community. Links are made with a variety of faith and worldview groups to help with this.

Local context

Mears Ashby CE Primary School is a small, rural primary academy, serving children in the age range 4-11 years.

- We welcome the diversity of our families and we intend to be sensitive to the home background of each pupil.
- We have close links with All Saints Church and the vicar and members of the congregation support RE and Collective Worship through visiting school and welcoming us to church on a regular basis.
- We also have close links with the local community. This includes welcoming visitors to the academy from a variety of religious and non - religious backgrounds to support RE lessons and talk to the pupils such as CSALT, CATS and a representative of the Hindu Temple in Wellingborough.
- Pupils also experience visits to diverse places of worship. All such visits are fully educational in nature and no confessional religious practice takes place.
- We are able to visit All Saints Church in the immediate vicinity of the Academy, where faith leaders and other members of the community are willing to meet with pupils and be involved in RE. We aim to use this valuable resource for all classes. Pupils will have the opportunity to make the visits as mapped on our RE Long Term Plan.
- Pupils also have the opportunity to experience the celebration of different cultures and festivals other than their own, within RE and other areas of the curriculum and Collective Worship.

Time Allocation

We organise time allocated to the teaching of RE as per our RE Long Term Plan. All pupils receive a minimum of 60 minutes teaching per week and over 50% of the curriculum is based on Christianity.

Teaching and Learning Styles

We ensure that a variety of teaching and learning styles are adopted by teachers in RE to allow access by all pupils. The variety enables pupils to encounter their preferred learning style as well as to develop a broad repertoire. The teaching and learning styles used promote a range of skills such as thinking skills, reasoning, enquiry and research.

Examples of active learning strategies and activities, which we use, are [make specific to the Academy]:

- Dramatic conventions;
- Group work;
- Individual reflection;
- Use of music and art;
- Artefact handling;
- Multi - sensory approaches;
- Visits and visitors;
- Use of ICT and Multi Media;
- Use of photos, posters, film clips

Quality Assurance

Our RE Lead works closely with senior leaders, governors, our Diocesan Schools Consultant from the Diocese of Peterborough and our RE Advisor to monitor and assure the quality of RE education in our school. This is done through learning walks into lessons, scrutiny of work and discussions with pupils. She regularly attends network meetings with other RE Leads. She assists in the completion of our Self Evaluation against the SIAMs inspection schedule.

Resources

A wide range of resources are in place to support teaching and learning in RE. Artefacts are all individually boxed according to religion and stored in the Resources Room.

Written materials can also be found in the Resources Room and in the library including a selection of 'big books' to complement themes studied in RE.

Staff are invited to suggest gaps in the resources for future spending.