

Rumble in the Jungle

Hedgehogs Year 1/2: Summer 1

Geography

Focus: (Non-European Country) Kenya
Pupils will make comparisons between the United Kingdom and Kenya.

Geographical skills: Children will learn about human and physical geography by identifying seasonal weather patterns.

Expanding their place knowledge and identify features of an environment.

Use locational and directional language, use aerial photographs to recognise human and physical features, devise a simple map, locate places on a globe, atlas, maps.



Science

Focus: Animals and life-cycles

Scientific skills: In this unit pupils will learn about British animals, for example foxes, hedgehogs, birds. Their habitats in the UK and understanding that all animals do not eat the same things.



Art

Focus: Drawing and painting landscapes

Artist study: Nic Van Rensburg

Music

Charanga: The Friendship Song

PSHE

Focus: Celebrating Difference

RE

Focus: Relationships

PE

Focus: Run, Jump and Throw & Send and Return

Computing

Focus: Spreadsheets and Making Music

English

Key text: *Jim and the Beanstalk* by Raymond Briggs

Purpose for writing: To entertain and write fairytales with a twist; Recounts.

Writing: Children will learn to write a story with structure and make changes to rewrite a known story, using their own ideas. In their recount work, they will remember and retell events in chronological order, to summarise an event.

Grammar: Identify a main clause within a sentence; link clauses with conjunctions; use past tense consistently; use expanded noun phrases to describe.

Phonics: Y1 Phase 5 continued, to include alternative spellings for sounds ay, a-e, ea, e, ie, i-e, o, o-e, ue, ew, u-e, aw, ea, ir, ou, oy, i, a, ow, u, ph, wh, ie, g.

Grammar: Y2 use co-ordinating conjunctions or/but; use apostrophes for possession, identify plural nouns; add 'ies' to make plural nouns.

Maths

Fractions: Y1 to consolidate identifying and finding fractions of shapes and amounts up to 20. Y2 to learn about unit and non-unit fractions, equivalent fractions for half and 2 quarters, finding 3 quarters and counting in fractions.

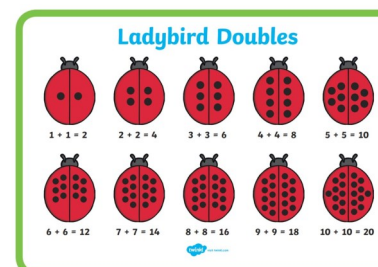
Position and direction: Y1 describe turns, describe position. Y2 will consolidate Y1 skills and also describing movement and turns, making patterns with shapes.

Time: Y1 before and after, dates, times to the hour, times to the half hour. Y2 consolidate Y1 skills and quarter past, quarter to and 5 minutes.

(Please see our Calculation Progression document on our website for strategies)

Key Instant Recall Facts

Year 1: Know and recall doubles and halves of a given number, up to 20.



Year 2: Be able to read and recognise fractions, including 2 thirds, and 3 quarters.

