# Personal Social & Emotional Development

As we move into the summer term the focus will be on becoming more independent. Mrs Lopez's daily challenge will increase as we move towards the middle and end of the summer term. The value friendship supports learning about behaviour and making good choices.

#### Literacy

**Phonics** (Phase 4) Compound and longer words ending in suffixes ing, ed, est. New tricky words are also introduced.

**Writing:** After lots of talk and acting out the different traditional tales we will be using our writing skills to retell parts of the story. Forming sentences with a capital letter, spacing, formed letters and a full stop.

#### **Communication and Language**

Listening attentively and responding to what they hear will be supported through small group work and then talk partners. Developing questioning will thread through all areas of learning from DT, storytelling and maths, questions which will hopefully help to clarify their understanding.

During this half term the Ladybird Class are learning about...



**Traditional Tales** 

**Knowing right from wrong** 

The continuing changing season

Past and present

## **Physical Development**

Fridays continue to be 'physical Fridays.' Manipulation and coordination are our PE focus alongside developing our team spirit in preparation for sports day. As always lots of physical opportunities are threaded throughout the week, with more being outside as the weather improves- hopefully!

#### Maths

Numbers beyond 10 will be revisited with us moving onto 20 and beyond! Securing number bonds to 5 and knowing some number bonds to 10, exploring and representing patterns within numbers up to 10, including evens and odds, double facts. Learning is supported through direct teaching and continuous provision.

# **Understanding the World**

**Past and Present** Knowing some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Learning about Kings and queens link nicely to traditional tales where we can discuss our royal family.



Hopefully your sunflower seeds have continued to grow, I would love to see how them! As a class we will continue our learning on growing by experimenting with different planting methods. In RE we will be discussing why the word God is important to people of faith.

### Expressive Art & Design

In music we will enjoy the Big Bear Funk with up tempo and grovy moves to match! Music will also play a large part in our storytelling, how does the music make you/character feel? Which music evokes a powerful or calm part of the story?

Observational drawing skills will continue, and in DT skills to attach and manipulate resources will develop our modelling. Alongside direct teaching, careful resourcing and scaffolding encourages children to use and explore a variety of materials, tools, and techniques to experiment and create within the continuous provision and to create music using their voice, instruments, and other resources.