

Personal Social & Emotional Development

Developing confidence in building constructive and respectful relationships is achieved through working in pairs and in small groups. The school values education is threaded throughout the year and is a continued reminder about how we respect our differences and similarities. Jigsaw Genie will support our learning about exercise, food and sleep and how this keeps our body and mind healthy

Communication and Language

Mrs Lopez's daily challenge supports resilience and perseverance as well as setting learning expectations. The challenge is always achievable for all children and supports communication and language skills alongside the other 6 areas of learning.

Physical Development

During Friday's PE the focus is on cooperation & solving problems which links very well with our PSED this term. Group and team games will facilitate the development of these skills. Large construction in the outdoor area combined with regular use of the bikes, scooters and balancing equipment continue to develop gross motor skills.

Literacy

Phonics-Phase 3 will be reviewed alongside suffixes & compound words. Also reading simple phrases and sentences made up of words with known letter sound correspondences and, where necessary, a few exception words. **Writing** -The purpose of our writing this term is to write a recount. We will use knowledge from our sowing/growing experiences to write the recount.

During this half term the Ladybird Class are learning about:

How things grow

Healthy Me

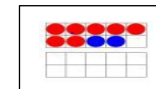
Signs of Spring

Easter Celebration



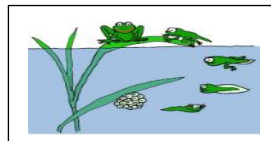
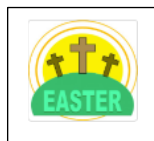
Maths

Numbers 9 and 10 will be explored, focusing on partitioning, and combining 2 groups. Properties of 3D shapes are identified- faces, edges, and vertices. This is initially adult led and then further learning is facilitated during their play. Numbers below 9 are revisited alongside doubling, grouping in pairs and 1 more/1 less.



Understanding the World

In science our focus is very much on how things grow-from plants, lifecycles and how we can keep ourselves healthy. The change of the season (hopefully!) will be visible as we continue our welly walk Wednesday around the local area, where we will be naming and labelling the flower's that we find. We will be growing various seeds and bulbs throughout the term. Easter is the focus of our learning in RE, discussing how and why Christians celebrate Easter.



Expressive Art & Design

The role play areas has become a farm shop which also incorporates the very popular snack table. Children will be encouraged to use their number knowledge to 'buy' their snack using numicon or cubes. Our focus texts Olivers Vegetables and Handas Surprise will engage the children to take on a role in their play and develop their performance skills. Our artwork will be influenced by the flowers of the season and using our fine motor skills to weave paper.

