

Maths

Addition and Subtraction: Children will be continuing to develop a range of methods for addition and subtraction, starting with formal written methods (column method) and also looking at using a range of efficient methods to find answers using the least amount of effort.

Multiplication and division: Children will then move on to develop their understanding of multiplication and division. We will be learning what it means to multiply and look at different representations of multiplication. They will then link this to the inverse operation, division.

This term we will be focusing on our 3, 6, 9 and 11 times tables.

(Please see our Calculation Progression document on our website for Addition and Subtraction strategies.)



Year 3 & 4 – Otters **Autumn Term 1**



History

Focus: Achievements of the Earliest Civilisations : Ancient Egypt.

Children will be continuing their learning from last term. They will find out about how Ancient Egyptians cared for the dead to prepare them for the afterlife. They will discover more about significant individuals such as Tutankhamun, Cleopatra and Howard Carter through using a range of primary and secondary sources.

RE: Christianity: What is the deeper meaning of festivals?

Music: African drums/ Glockenspiel Stage 2

PSHE : Celebrating differences

Spanish: I know how

Computing: Online safety

PE: Swimming/Dance

Literacy

Class Reader: Anisha: Accidental Detective By Serena Patel, The firework makers daughter—Phillip Pullman

Key Texts River unicorns, all about hedgehogs

Purpose for Writing To inform—non-chronological reports.

Writing: During this term children will be developing their understanding of non-chronological reports. They will think about the structure and key features of information texts. Children will read the text 'River Unicorns' and build up to writing their own non-chronological report all about a mythical creature.

Grammar: Our main areas for grammar this term are: determiners, adjectives, conjunctions and different sentence types.

Word Reading / Comprehension: Children will continue to develop their skills in understanding a text. They will discuss texts they are reading and think about how to summarise, predict and make inferences.

Art: Drawing abstract textiles -Tie Dye and Weaving

Artist Study: Tie Dye Mary

Science

This topic will enable children to develop their knowledge of nutrition. They will learn about the different food types and why these are important, the different types of nutrition and which foods contain these and what comprises of a healthy diet. Children will also compare and contrast diets to different animals. Within this term children will also have the opportunity to prepare a healthy meal hygienically and discuss the benefits of healthy eating.

They might work scientifically by comparing and contrasting the diets of different animals (including their pets) and decide ways of grouping according to what they eat. They might research different food groups and how they keep us healthy, and design meals based on what they find out.