Feedback Policy

'Listen to advice and accept instruction, that you may gain wisdom in the future' Proverbs 19:20

Intent:

At Mears Ashby CE Primary School we strongly believe that clear, timely feedback to children is one of the most powerful ways of enabling their learning and progress. Feedback can take a variety of forms, including verbal, whole-class, paired or peer and individual. Our teachers select the most effective form of feedback for the lesson they have delivered, using their professional judgement to ensure that each pupil knows what they need to improve and what to do next. We intend that our pupils become independent and proficient in spotting their own mistakes and correcting them as well as understanding what they need to do to progress further.

Implementation:

We will feedback to children through:

- Verbal Feedback – immediate feedback given throughout a lesson.
- Whole Class Feedback – feedback given as a result of assessing all the pupils' work and selecting common areas of weakness to be improved in the next lesson.
- Self / Peer assessment – pupils will be trained and encouraged to mark their own work, and each other's, in order to identify and correct their own mistakes.

Spelling and punctuation

We expect that basic spelling and punctuation mistakes in all work are addressed by pupils following feedback.

Impact:

Application of this policy will ensure that:

- Feedback given to pupils is accurate, timely and has clear, positive impact on progress.
- Pupils will know what their mistakes are, learn from them and know what they need to do to improve their work.
- Pupils will have a clear understanding of what is expected of them to reach the expected standard.
- Staff will have a manageable workload with regard to marking and feedback.
- Pupils will take ownership of their marking and the correction of mistakes by improvement and editing of work wherever possible.

Marking Guidance

Green pen = Teacher acknowledgement   Purple pen = Pupil corrections and improvements
In all books the following codes are used:
S= supported
✓ (Next to the WALT) to show that the objective was met/achieved

Jesus said, "I have come that you may have life, and have life in all its fullness." John 10:10