



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2023** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date (2021/2022):	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Provision of free extra-curricular sports clubs after school for all pupils with successful participation rates. Provision of lunchtime clubs on two days per week. Successful participation in School Games' and other face to face competitions with Northamptonshire Sport festivals and competitions programme. Improved teacher confidence in teaching due to high quality scheme of work and additional coaching Achieved School Games 'Gold'. 	<ul style="list-style-type: none"> Increase number of children achieving 60 active minutes Improve provision of intra-school competitions Improve participation at lunchtime clubs

Meeting national curriculum requirements for swimming and water safety (2022 / 2023)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022 / 2023	Total fund allocated: £16,660	Date Updated: 24.07.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school – £5697.14				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision at after school club for all pupils for 38 weeks to experience different clubs and increase participation in sports each week. Target disadvantaged to attend. Initially fully subsidised, then partially.	<ul style="list-style-type: none"> Liaise with CSD (club delivery partner) to provide spaces. Invite pupils to each club Communicate to parents Monitor subsequent uptake of places for impact 	£4931.04	Participation in clubs has increased over the year. Participation of PP and SEND children has been high (80% of PP and 75% of SEND have attended across the year).	Continue with partial subsidy of clubs (full funding for PP children) to maintain availability of daily extra-curricular activity.
Provision of 1 lunchtime clubs (Freestyle) subsidised by school	<ul style="list-style-type: none"> Contact Freestyle and book Complete register of attendees at each session for evaluation. 	£766.10	Pupil engagement in lunchtime clubs has been moderate.	Review activities offered. Increase number of clubs to 2 per week. Bring back the paid dance club which was popular pre-Covid.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement - £921.54				Percentage of total allocation: 5.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Participation in Sports Leader activities (each lunchtime) to develop pupil leadership in sport.	Choose leaders Sustain regular leadership activities to promote sports/activities in school	£0	Pupils have enjoyed having activities available and attendance has been high. Sports Leaders have benefitted from having the opportunity.	Book SL training for next year and continue.
Provision of equipment for SL activities	Purchase equipment	£801.54	Equipment includes tennis balls; netballs etc	Audit current equipment to ensure good quality / enough.
Servicing of equipment	Book	£120	Equipment remains safe for all to use	Repeat next year
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport - £7385				Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Touchline Project – 6 week programme of teaching Values through sport (rugby). Teachers to learn teaching techniques.	Sign up to Project Touchline Agree term / dates of visits Timetable all classes / teachers to receive the coaching	£1950	Pupils and staff report high levels of engagement and enjoyment. Pupil wellbeing is improved through spirituality (prayer club). Staff subject knowledge is improved	Re-book (different sport) for next year.
Provision of high quality teaching in PE lessons.	Purchase the PE Hub for teachers to use in lessons.	£455	PE teaching is high quality	Continue subscription
Provision of high quality mental wellbeing and healthy lifestyle lessons	Purchase Jigsaw SOW subscription	£300	Wellbeing and healthy lifestyles are taught well	Continue subscription
PE and sport lead effectively across the school	Subject leader time (1 day per term) plus sports comp attendance (20) = 26 days cover @ £180/day	£4680	PE and sport being well led and given high priority in the curriculum	New PE lead for next year to continue good work.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (also see KI1 and 5) - £ 1563				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

School focus on intra-house competitions in a broad range of sports and activities.	See below in KI5	£ 0	Several intra-house competitions completed successfully	Increase opportunities next year.
Weekly nurture (lunchtime) sessions provided by wellbeing lead	HLTA to set up and lead (provision of her time)	£570	Intervention for 7 pupils – positive impact on wellbeing	Continue.
Swimming – coach	Book	£343	Good swimming outcomes (see above)	Continue.
NMPAT wellbeing projects	Book	£450	Pupils enjoyed and reported improvement to wellbeing.	Continue.
Northampton Town FC outreach – wellbeing day	Book	£200	Very successful.	Repeat next year. Also investigate Saints Foundation.
Key indicator 5: Increased participation in competitive sport - £1093.62				Percentage of total allocation: 6.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in Wellingborough area School Sports Partnership programme of inter-school festivals and events.	Sign up to annual programme of events. Select teams Offer practice sessions Book transport Attend events	£625	Several competition wins! All pupils had an opportunity to participate in at least one comp.	Repeat
Pursuit of School Games Sports Mark Gold or Platinum	Work on action plan to maintain Sports Mark initially.	None – all within school provision	Application made in July 23	Apply next year.
Improve intra-school sports provision	PE lead released to organise comps Comps take place regularly across the year Comps involve a range of different sports and activities (see KI4)	None	Several intra-house competitions completed successfully	Improve and do more friendlies with local schools (Sywell?)
Transport to events (including staff)	Book	£468.62	See above	Continue

